

Unit 12

6th grade

Assess for Transfer

Unit 7

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Unit 9

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Unit 10

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Unit 11

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Units 7-11

Assessment

Each word in the box fits one of the spelling patterns and rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

Unit 7

1-4. The /**oo**/ sound is spelled **oo** in **proof**, **ou** in **routine**, **u** in **fluid**, and **vowel-consonant-e** in **assume**. The /**oo**/ sound is spelled **oo** in **goodness**, **ou** in **could've**, and **u** in **bulletin**.

Unit 8

5-8. This rhyme can help you decide when to use **ie** or **ei**: Use **i** before **e**, except after **c**, or when sounded as **a**, as in **neighbor** and **weigh**.

Unit 9

9-14. The **r-controlled vowel** sounds can be spelled in different ways: /**ûr**/ spelled **er**, **ir**, and **ur**; /**är**/ spelled **ar**; /**ôr**/ spelled **or** and **ore**; /**âr**/ spelled **er** and **ere**.

Unit 10

15-17. A **schwa** is an unaccented vowel sound. The schwa sound /**ə**/ often occurs in final unaccented syllables ending in **l** or **nt**.

Unit 11

18-20. Suffixes can be added to base words to make new words. The suffix **-ward** means "direction" or "tendency." The suffix **-ly** means "in a specific manner."

Words for Assessment

crooked

mantelpiece

sworn

torrent

windward

simply

pennant

swirl

outfield

gloomy

rooster

infield

original

yearly

hardly

gravel

archery

fiend

prune

mercury

Review

Unit 7: Vowel Sounds: /ōō/, /ōō/

through	bulletin	introduce	neighborhood	proof
routine	assume	understood	goodness	cushion

Write the spelling words that complete the paragraph.

This week our local 1. association sent out a 2. about a picnic. The new mayor wanted to 3. himself in person, so he took the notices to every house. He was 4. with the job by noon. We can 5. he got to every house, but there is no 6. of that. Deliveries are not part of his usual 7., but we have 8. that this is a new kind of mayor. We hope it's a sign of his generosity and 9. and that he has a good 10. for each of his shoes!

Unit 8: Long Vowel Patterns: ie, ei

niece	receive	mischief	leisure	thief
shriek	relief	fierce	ceiling	seize

Write the spelling words by adding the missing letters.

- | | |
|-----------------|----------------|
| 11. n _ _ ce | 16. f _ _ rce |
| 12. misch _ _ f | 17. rec _ _ ve |
| 13. th _ _ f | 18. c _ _ ling |
| 14. shr _ _ k | 19. s _ _ ze |
| 15. rel _ _ f | 20. l _ _ sure |



Unit 7

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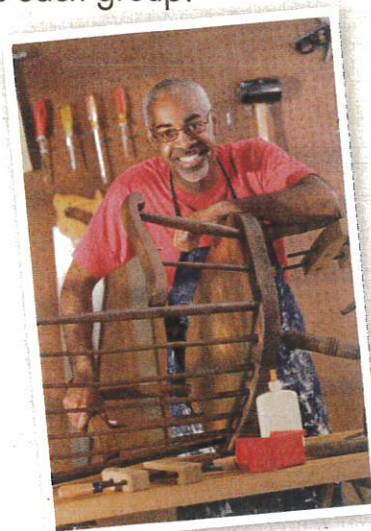
Review

Unit 9: r-Controlled Vowels

carton
partnercircular
concernpurchase
dirtytherefore
ignorecarpenter
curtain

Write a spelling word that completes each group.

1. buy, acquire, _____
2. builder, roofer, _____
3. helper, coworker, _____
4. box, package, _____
5. drape, shutter, _____
6. neglect, overlook, _____
7. so, then, _____
8. soiled, dusty, _____
9. care, interest, _____
10. round, ring-shaped, _____



Unit 10: Schwa in Final Syllables

legal
labeltypical
instantmaterial
tunnelpractical
talentcentral
distant

Replace the underlined letters with one or more letters to write a spelling word.

- | | |
|----------------------|----------------------|
| 11. center <u>er</u> | 16. instea <u>d</u> |
| 12. practi <u>ce</u> | 17. fu <u>n</u> nel |
| 13. re <u>g</u> al | 18. se <u>r</u> ial |
| 14. la <u>b</u> or | 19. typi <u>s</u> t |
| 15. distan <u>ce</u> | 20. de <u>s</u> cent |

Unit 9

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Unit 11: Suffixes: -ward, -ly

finally certainly especially afterward carefully
upward completely downward loosely barely

Form spelling words by adding **-ward** or **-ly** to the underlined word in each sentence.

1. After we went to the movies.
2. She moved down to the bottom of the slide.
3. Joe climbed up to the top of the stairs.
4. You are certain welcome to come with us.
5. He was especial happy to see his grandfather.
6. We final finished the examination!
7. We careful dusted around the glass figurines.
8. We bare had time to catch the bus.
9. They tied the ribbon loose around the kitten's neck.
10. He is complete finished with his homework.

Unit 11

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Spelling Study Strategy

Sorting by Parts of Speech

Sorting words is a good way to practice your spelling words. Sort the spelling words with a partner.

1. Make four columns on a piece of paper and write **noun**, **verb**, **adjective**, and **adverb** at the top of the columns. Write a sample word in each column. For example, you could write **proof** under **noun**, **adore** under **verb**, **distant** under **adjective**, and **completely** under **adverb**.
2. Have a partner write a spelling word on the list. Help your partner decide whether the word is in the correct column.
3. Take turns filling in the columns.

Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Read the following sentence.

I tried to ignore the news bulletin, but it seemed important, so I listened carefully.

What change should be made to this sentence?

- A. change **ignore** to **ignor**
- B. change **bulletin** to **bulletin**
- C. change **important** to **importent**
- D. change **carefully** to **carefulely**

2. Read the following sentences.

As you drive through a tollbooth, don't ignore the signs telling you to slow down. Then you will certainly not recieve a ticket.

What change should be made to these sentences?

- A. change **through** to **thruh**
- B. change **ignore** to **ignor**
- C. change **certainly** to **certainely**
- D. change **recieve** to **receive**

3. Read the following sentence.

The thief and his partner had a talant for getting into mischief and getting caught.

Which word in the sentence is spelled INCORRECTLY?

- A. thief
- B. partner
- C. talant
- D. mischief

4. Which of the following words is spelled INCORRECTLY?

- A. instant
- B. downward
- C. perchase
- D. typical

5. Read the following sentence.

I finaly found the receipt, so now I have proof that I paid for the curtain.

What change should be made to this sentence?

- A. change **finaly** to **finally**
- B. change **receipt** to **reciept**
- C. change **proof** to **prufe**
- D. change **curtain** to **cirtain**

6. Read the following sentence.

Ideally, an authority figure will remain rational in the face of a feirce argument.

Which word in the sentence is spelled INCORRECTLY?

- A. Ideally
- B. authority
- C. rational
- D. feirce

7. Read the following sentence.

She will inherit a certon of valuable items from a distant relative.

Which word in the sentence is spelled INCORRECTLY?

- A. inherit
- B. certon
- C. items
- D. distant

8. Read the following sentences.

My sister gave my parents grief when she broke curfew. Afterword, she was given the unpleasant job of cleaning the garage.

What change should be made to these sentences?

- A. change **grief** to **greif**
- B. change **curfew** to **cerfew**
- C. change **Afterword** to **Afterward**
- D. change **unpleasant** to **unpleasent**

9. Read the following list of alphabetized words.

intrepid
intricate
introduction
introvert
intrude

The word **introduce** should follow the word

- A. intrepid
- B. intricate
- C. introduction
- D. introvert

10. Read the following sentences.

My rival in math doesn't concur me. Indeed, I'm sure I'll seize the prize.

Which word in the sentences is spelled **INCORRECTLY**?

- A. rival
- B. concur
- C. Indeed
- D. seize

11. Which of the following words adds the suffix **-ly** **INCORRECTLY**?

- A. especially
- B. completly
- C. scarcely
- D. possibly

12. Read the following sentence.

I fell backward onto a cooshion when my brother claimed the living room as his territory.

What change should be made to this sentence?

- A. change **backward** to **backword**
- B. change **cooshion** to **cushion**
- C. change **claimed** to **clamed**
- D. change **territory** to **territorey**

13. Read the following sentence.

Permit me to say that if you believe cell phones will ever disappear you are simply ignorent.

Which word in the sentence is spelled **INCORRECTLY**?

- A. Permit
- B. believe
- C. simply
- D. ignorent

14. Read the following sentence.

It's practicle to go directly home after the show if you consider the traffic in this neighborhood.

Which word in the sentence is spelled **INCORRECTLY**?

- A. practicle
- B. directly
- C. consider
- D. neighborhood

15. Read the following sentence.

It was a huge releif when there was barely any work left to do to fix the dirty furnace.

Which word in the sentence is spelled **INCORRECTLY**?

- A. releif
- B. barely
- C. dirty
- D. furnace



Writer's Workshop

Enrichment

Grammar, Usage, and Mechanics

Prepositions and Prepositional Phrases

A **preposition** relates a word in a sentence to a noun or pronoun that follows it. This noun or pronoun is the object of the preposition. The preposition, its object, and the words in between make a **prepositional phrase**.

The cat sleeps under the bed.

↑ ↑
preposition object of the preposition



Practice Activity A

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Practice Activity B

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Practice Activity

A. Write the preposition in each sentence below.

1. Birds flew around the trees.
2. The package on the table is yours.
3. The rocket blasted into space.
4. The puppies in the window look so cute!
5. Under the branches I found a tunnel.
6. Dancers wandered through the building.
7. Clouds gathered above our heads.

B. Complete the sentences by adding an object of the preposition. Try to use spelling words you reviewed.

8. Several families moved into our _____.
9. I found a quarter under the middle _____!
10. Hang that lamp from the _____.
11. Return the hammer to the _____.
12. I am standing with my nephew and _____.
13. We placed the blankets inside a big _____.
14. Is there a window behind that thick _____?

The Writing Process: Informative/Explanatory

Writing a Compare-and-Contrast Essay

PREWRITING

A compare-and-contrast essay tells how two or more things are alike (compare) and different (contrast). This type of essay usually has at least two topics. It's a good way to explain something that's new to the reader by comparing and contrasting it with something that's familiar to the reader. For example, you could teach your reader about the seasons in Texas by comparing and contrasting them with the seasons in Alaska or another location. For ideas of things to compare and contrast, look at books in the library or check Internet sites. As you research different topics for your essay, take detailed notes.

DRAFTING

Use your notes to write a compare-and-contrast essay. Begin with a clear topic sentence that presents the two things you intend to compare and contrast. Then use your notes to write supporting sentences for each paragraph. Include specific facts, details, and examples about the two things to help your reader decide which one he or she thinks is better. Use as many spelling words as possible.

REVISING

When you have finished your first draft, read it from beginning to end. Are the similarities and differences well organized? Did you use transition words and phrases between sentences and paragraphs to help the essay flow? Now write your final draft.

EDITING

Use the **Editing Checklist** to proofread your essay. Be sure to use proofreading marks when you make corrections.

PUBLISHING

Make a copy of your compare-and-contrast essay and share it with a classmate.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 7–11.
- ✓ Check the circled words in your **Spelling Dictionary**.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Make sure each preposition relates a word in the sentence to a noun or pronoun.